



**Zavod
Republike
Slovenije
za šolstvo**

Poljanska cesta 28
1000 Ljubljana
T 01 30 05 100
F 01 30 05 199
www.zrss.si



REPUBLIKA SLOVENIJA
MINISTRSTVO ZA ŠOLSTVO IN ŠPORT



Naložba v vašo prihodnost
OPERACIJO DELNO FINANCIRA EVROPSKA UNIJA
Evropski socialni sklad

**Projekt SPORAZUMEVANJE V TUJIH JEZIKIH:
Uvajanje inovativnih pristopov k poučevanju tujih jezikov
z vključevanjem tujih učiteljev v izvedbeni kurikulum**

Šola:	GIMNAZIJA JURIJA VEGE IDRIJA
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PRILOGA 1 H KONČNEMU POROČILU

Naslov priloge	Colonization
Avtor/-ji:	Christopher Bishop, Mira Sever, Manica Seljak

PREDMET/SUBJECT: Angleščina

Tema /Theme	Zap. št ure./Lesson number
naslov /title Colonization (the USA, Australia – white settlement and aboriginal displacement)	The USA – 3 lessons Australia – 6 lessons
Razred/Class	Leto/Year
4A, 4B, 4C, 4D	2008/09
Učitelji/Teachers	
imena domačega in tujega učitelja/names of home and foreign teachers Mira Sever, Manica Seljak, Chris Bishop	
Gradiva/Materials	
(spletni) viri/(web) resources see USB key, film clips –Rabbit Proof Fence, documentary- First Australians- episode 1 or 2 slovarji/dictionary zemljevidi/maps časopisni članki/newspaper articles literature/literature	
Materialni pogoji/	
vrsta učilnice/type of classroom oprema/equipment a projector internet access a computer	

Cilji / Aims		
splošni cilji, ki jih želite pri pouku uresničiti/ main aims that you would like to achieve in class		
<ul style="list-style-type: none"> • Make students aware of and be able to compare the process of colonization in America and Australia • Give students insight into other cultures 		
Operativni cilji /Main objectives		
<ul style="list-style-type: none"> • Watch a documentary and get the main points from it as means of an introduction to the Indigenous view of white settlement in Australia • Read articles, discuss and complete comprehension questions • Develop and use critical literacy skills in English through article exploration • Media studies – explore and discuss the different styles of writing in articles from different newspapers • Listen to different speeches and discuss the main points (Martin Luther King, Barack Obama, Rudd's apology) • Watch an extract from the film Rabbit Proof Fence and do comprehension questions • Write an essay related to colonisation as a summary task. 		
DEJAVNOSTI/ACTIVITIES		
Domači učitelj/Home teacher <ul style="list-style-type: none"> • A short summary of American history - presentation • Leading the discussion of the text How the West was Won • Explanation of unknown vocabulary - handout • Leading the discussion about Native Americans on the basis of quotations from Witch Child by Celia Rees and the clip from the film Dances With Wolves • Leading a discussion about the importance of the buffalo for Native Americans 	Tuji učitelj/Foreign teacher <ul style="list-style-type: none"> • Watch documentary about white settlement to Australia from the indigenous perspective • Students read Time article and another overview article to introduce them to the Stolen Generation issue • Students read 2 newspaper editorials, discuss main viewpoints expressed, answer comprehension questions, critically analyse each article and compare and analyse the language from both articles. • Students watch an extract from Rabbit Proof Fence film and respond to it • Students watch the apology from Kevin Rudd on behalf of past governments' policies. 	Dijaki/Students <ul style="list-style-type: none"> • listening and listening comprehension • reading and reading comprehension • taking part in different discussions • writing an essay
EVALVACIJA/EVALUATION		
We got written feedback from the students. They liked the topic, were very interested in learning about other cultures and issues in foreign	Suggestions for next year: <ul style="list-style-type: none"> • Get them to write what they know about the aborigines prior to unit 	

countries. They liked the format of the lessons, they found it very interesting.	<ul style="list-style-type: none">• America – 4 lessons• Australia – 5 lessons	
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